

Positive Action

Lesson Alignment Information

Virginia Standards of Learning

Language Arts

Kindergarten

Oral Language

<i>Standard</i>	<i>The student will demonstrate growth in the use of oral language.</i>	<i>Aligned Lessons</i>
K.1.a	Listen to a variety of literary forms, including stories and poems.	All
K.1.b	Participate in a variety of oral language activities including choral and echo speaking and recitation of short poems, rhymes, songs, and stories with repeated word order patterns.	17,39,61,78,107,108 116
K.1.c	Participate in oral generation of language experience narratives.	17,39,61,78,107,108 116
K.1.d	Participate in creative dramatics.	39
<i>Standard</i>	<i>The student will expand understanding and use of word meanings.</i>	<i>Aligned Lessons</i>
K.2.a	Increase listening and speaking vocabularies.	All
K.2.f	Ask about words not understood.	17
<i>Standard</i>	<i>The student will build oral communication skills.</i>	<i>Aligned Lessons</i>
K.3.b	Begin to initiate conversations.	All
K.3.c	Begin to follow implicit rules for conversation, including taking turns and staying on topic.	All
K.3.d	Listen and speak in informal conversations with peers and adults.	All
K.3.e	Participate in group and partner discussions about various texts and topics.	38
K.3.f	Begin to use voice level, phrasing, and intonation appropriate for various language situations.	13,50,84,95
K.3.h	Begin to ask how and why questions.	All

Reading

<i>Standard</i>	<i>The student will understand how print is organized and read.</i>	<i>Aligned Lessons</i>
K.5.d	Follow words from left to right and from top to bottom on a printed page.	All
<i>Standard</i>	<i>The student will develop an understanding of basic phonetic principles.</i>	<i>Aligned Lessons</i>
K.7.c	Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable.	All

<i>Standard</i>	<i>The student will expand vocabulary.</i>	<i>Aligned Lessons</i>
K.8.a	Discuss meanings of words.	11,17,34,43,44,68,72,74-81,83,85,86,93,98,100,102,103,105,107,108,112,114,116-118,120,122,125-140
K.8.b	Develop vocabulary by listening to a variety of texts read aloud.	All
<i>Standard</i>	<i>The student will demonstrate comprehension of fictional texts.</i>	<i>Aligned Lessons</i>
K.9.c	Use pictures to make predictions.	3,27,113,123,124
K.9.d	Begin to ask and answer questions about what is read.	All
K.9.e	Use story language in discussions and retellings.	All
K.9.f	Retell familiar stories, using beginning, middle, and end.	3,8,9,11,12,14-16,18,29,32-41,45,46,49,51,54,58,59,62,66,69,73,77,79,81,83,85,87,94,98,99,101-105,109,115,119-125
K.9.g	Discuss characters, setting, and events.	3,4,8,9,11,12,14-16,18,21,22,25-46,48,49,51,54,57-64,66,69,70,73,77,79-83,85-87,89,90,92-94,97-99,101-105,109,111,112,115,119-125,127-138

Writing

<i>Standard</i>	<i>The student will print in manuscript.</i>	<i>Aligned Lessons</i>
K.11.a	Print uppercase and lowercase letters of the alphabet independently.	12,20,43,66,83,100,105,110,114,119-121,138
K.11.b	Print his/her first and last names.	12,20,43,66,83,100,105,110,114,119-121,138
<i>Standard</i>	<i>The student will write to communicate ideas for a variety of purposes.</i>	<i>Aligned Lessons</i>

K.12.a	Differentiate pictures from writing.	12,20,43,64,66,83,100, 105,110,114,119- 121,138
K.12.b	Draw pictures and/or use letters and phonetically spelled words to write about experiences.	12,20,43,64,66,83,100, 105,110,114,119- 121,138
K.12.c	Use letters and beginning consonant sounds to spell phonetically words to describe pictures or write about experiences.	12,20,43,66,83,100, 105,110,114,119- 121,138
K.12.d	Write left to right and top to bottom.	12,20,43,66,138

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Lesson Alignment Information

Virginia Standards of Learning

Language Arts

Grade 1

Oral Language

<i>Standard</i>	<i>The student will continue to demonstrate growth in the use of oral language.</i>	<i>Aligned Lessons</i>
1.1.b	Tell and retell stories and events in logical order.	5,18,26,68,80
1.1.c	Participate in a variety of oral language activities, including choral speaking and reciting short poems, rhymes, songs, and stories with repeated patterns.	5,18,26,68,80
1.1.d	Participate in creative dramatics.	92,117,125,127,140
<i>Standard</i>	<i>The student will expand understanding and use of word meanings.</i>	<i>Aligned Lessons</i>
1.2.a	Increase listening and speaking vocabularies.	All
1.2.b	Begin to ask for clarification and explanation of words and ideas.	All
<i>Standard</i>	<i>The student will adapt or change oral language to fit the situation.</i>	<i>Aligned Lessons</i>
1.3.a	Initiate conversation with peers and adults.	All
1.3.c	Ask and respond to questions.	All
1.3.d	Follow simple two-step oral directions.	All

Reading

<i>Standard</i>	<i>The student will apply knowledge of how print is organized and read.</i>	<i>Aligned Lessons</i>
1.5.d	Read his/her own writing.	1,37,38,53,54,102-104,138
<i>Standard</i>	<i>The student will use semantic clues and syntax to expand vocabulary when reading.</i>	<i>Aligned Lessons</i>
1.7.c	Use information in the story to read words.	All
<i>Standard</i>	<i>The student will expand vocabulary.</i>	<i>Aligned Lessons</i>
1.8.a	Discuss meanings of words in context.	All
1.8.b	Develop vocabulary by listening to and reading a variety of texts.	All
1.8.c	Ask for the meaning of unknown words and make connections to familiar words.	All
<i>Standard</i>	<i>The student will read and demonstrate comprehension of a variety of fictional texts.</i>	<i>Aligned Lessons</i>

1.9.e	Ask and answer who, what, when, where, why, and how questions about what is read.	All
1.9.f	Identify characters, setting, and important events.	3,4,9,19,21,23,25,26, 28-32,34,36,38-40,43, 44,48-50,52,55-57,59, 60,62,66,69,72,73,78, 82-84,93,95-102,106, 107,110,113,114,117- 121,130,131
1.9.g	Retell stories and events, using beginning, middle, and end.	44
1.9.h	Identify the main idea or theme.	All
<i>Standard</i>	<i>The student will read and demonstrate comprehension of a variety of nonfiction texts.</i>	<i>Aligned Lessons</i>
1.10.f	Ask and answer who, what, where, when, why, and how questions about what is read.	22

Writing

<i>Standard</i>	<i>The student will print legibly.</i>	<i>Aligned Lessons</i>
1.12.a	Form letters accurately.	6-9,13,22,24,37,41,42, 53,54,71,72,75,76,91, 103,104,112,125,127, 129,131,133,135,136, 138
1.12.b	Space words within sentences.	6-9,13,22,24,37,41,42, 53,54,72,75,76,91, 103,104,115,131,133, 135,136, 138
1.12.c	Use the alphabetic code to write unknown words phonetically.	6-9,13,22,37,41,42, 53,54,71,72,75,76,91, 103,112,115,125,127, 129,131,133,135,136, 138
<i>Standard</i>	<i>The student will write to communicate ideas for a variety of purposes.</i>	<i>Aligned Lessons</i>
1.13.c	Revise by adding descriptive words when writing about people, places, things, and events.	6-9,13,22,24,53,54,75, 76,91,103,104,115,125, 127,129
1.13.e	Begin each sentence with a capital letter and use ending punctuation in final copies.	22,115

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Grade 2

Oral Language

<i>Standard</i>	<i>The student will demonstrate an understanding of oral language structure.</i>	<i>Aligned Lessons</i>
2.1.a	Create oral stories to share with others.	3,13,23,27,44,51,62,65,66,68,76,98,105,109
2.1.b	Create and participate in oral dramatic activities.	24,84,101,102,108,140
<i>Standard</i>	<i>The student will expand understanding and use of word meanings.</i>	<i>Aligned Lessons</i>
2.2.a	Increase listening and speaking vocabularies.	All
<i>Standard</i>	<i>The student will use oral communication skills.</i>	<i>Aligned Lessons</i>
2.3.a	Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond.	All
2.3.b	Share stories or information orally with an audience.	3,13,23,27,44,51,62,65,66,68,76,98,105,109
2.3.e	Follow three- and four-step directions.	All

Reading

<i>Standard</i>	<i>The student will use semantic clues and syntax to expand vocabulary when reading.</i>	<i>Aligned Lessons</i>
2.6.a	Use information in the story to read words.	All
2.6.d	Reread and self-correct.	3,50,72
<i>Standard</i>	<i>The student will expand vocabulary when reading.</i>	<i>Aligned Lessons</i>
2.7.b	Use knowledge of prefixes and suffixes.	68
2.7.d	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.	All
<i>Standard</i>	<i>The student will read and demonstrate comprehension of fictional texts.</i>	<i>Aligned Lessons</i>
2.8.c	Ask and answer questions about what is read.	All
2.8.d	Locate information to answer questions.	All
		2,7,21,22,24-29,34,35,

2.8.e	Describe characters, setting, and important events in fiction and poetry.	46,49,53,55,58,61,72, 73,77,78,81,86,93,100, 104,107,112,116,117
2.8.g	Identify the main idea.	All
2.8.h	Summarize stories and events with beginning, middle, and end in the correct sequence.	47
2.8.j	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.	3,50,51,72
<i>Standard</i>	<i>The student will read and demonstrate comprehension of nonfiction texts.</i>	<i>Aligned Lessons</i>
2.9.h	Read and reread familiar passages with fluency, accuracy, and meaningful expression.	3,50,51,72

Writing

<i>Standard</i>	<i>The student will write stories, letters, and simple explanations.</i>	<i>Aligned Lessons</i>
2.12.c	Expand writing to include descriptive detail.	94-97,99,124,129
<i>Standard</i>	<i>The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</i>	<i>Aligned Lessons</i>
2.13.h	Use correct spelling for commonly used sight words, including compound words and regular plurals.	46,70
2.14	The student will use available technology for reading and writing.	140

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Grade 3

Oral Language

<i>Standard</i>	<i>The student will use effective communication skills in group activities.</i>	<i>Aligned Lessons</i>
3.1.a	Listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said.	1-139
3.1.b	Ask and respond to questions from teachers and other group members.	1-139
3.1.e	Increase listening and speaking vocabularies.	1-139

Reading

<i>Standard</i>	<i>The student will expand vocabulary when reading.</i>	<i>Aligned Lessons</i>
3.4.c	Apply meaning clues, language structure, and phonetic strategies.	1-139
3.4.e	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.	1-139
3.4.g	Use word reference resources including the glossary, dictionary, and thesaurus.	33,34,63
<i>Standard</i>	<i>The student will read and demonstrate comprehension of fictional text and poetry.</i>	<i>Aligned Lessons</i>
3.5.c	Make, confirm, or revise predictions.	16
3.5.f	Ask and answer questions about what is read.	All
3.5.g	Draw conclusions about text.	7,10,12,16,17,21,29,31, 35,42,49,52,54,55,71, 77,79,91,98,99,100, 103,106,111,116,117
3.5.i	Identify the main idea.	1-139
3.5.j	Identify supporting details.	1-139
3.5.k	Use reading strategies to monitor comprehension throughout the reading process.	1-139
3.5.m	Read with fluency and accuracy.	7,10,12,16,17,21,29,31, 35,42,49,52,54,55,71, 77,79,91,98,99,100, 103,106,111,116,117

<i>Standard</i>	<i>The student will continue to read and demonstrate comprehension of nonfiction texts.</i>	<i>Aligned Lessons</i>
3.6.l	Read with fluency and accuracy.	7,10,12,16,17,21,29,31, 35,42,49,52,54,55,71, 77,79,91,98,99,100, 103,106,111,116,117
<i>Standard</i>	<i>The student will demonstrate comprehension of information from a variety of print and electronic resources.</i>	<i>Aligned Lessons</i>
3.7.b	Use table of contents, indices, and charts.	3,50,51,72

Writing

<i>Standard</i>	<i>The student will write for a variety of purposes.</i>	<i>Aligned Lessons</i>
3.9.e	Use strategies for organization of information and elaboration according to the type of writing.	6,12,13,40,127,135
3.12	The student will use available technology for reading and writing.	139

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Language Arts

Grade 4

Oral Language

<i>Standard</i>	<i>The student will use effective oral communication skills in a variety of settings.</i>	<i>Aligned Lessons</i>
4.1.b	Contribute to group discussions across content areas.	1-139
4.1.c	Seek ideas and opinions of others.	1-139

Reading

<i>Standard</i>	<i>The student will expand vocabulary when reading.</i>	<i>Aligned Lessons</i>
4.4.a	Use context to clarify meanings of unfamiliar words.	5
4.4.c	Use word-reference materials, including the glossary, dictionary, and thesaurus.	30,34,38,43,81
4.4.d	Develop vocabulary by listening to and reading a variety of texts.	1-139
4.4.e	Use vocabulary from other content areas.	1-139
<i>Standard</i>	<i>The student will read and demonstrate comprehension of fictional texts, narrative nonfiction texts, and poetry.</i>	<i>Aligned Lessons</i>
4.5.b	Describe how the choice of language, setting, characters, and information contributes to the author's purpose.	2-6,8,12-15,23,30,35,37,41-43,47-57,59,61,63-72,75-80,82-84,86,90,92,94-96,98,99,101,102,105,111-119,123
4.5.c	Identify the main idea.	1-4,6-139
4.5.d	Summarize supporting details.	1-4,6-139
4.5.h	Draw conclusions/make inferences about text.	2-6,8,12-15,23,30,35,37,41-43,47-57,59,61,63-72,75-80,82-84,86,90,92,94-96,98,99,101,102,105,111-119,123

4.5.k	Use reading strategies throughout the reading process to monitor comprehension.	1-139
4.5.l	Read with fluency and accuracy.	2-6,8,12-15,23,30,35, 37,41-43,47-57,59,61, 63-72,75-80,82-84,86, 90,92,94-96,98,99,101, 102,105,111-119,123
<i>Standard</i>	<i>The student will read and demonstrate comprehension of nonfiction texts.</i>	<i>Aligned Lessons</i>
4.6.d	Identify the main idea.	5
4.6.e	Summarize supporting details.	5
4.6.f	Draw conclusions and make simple inferences using textual information as support.	5
4.6.j	Identify new information gained from reading.	5
4.6.k	Use reading strategies throughout the reading process to monitor comprehension.	5
4.6.l	Read with fluency and accuracy.	2-6,8,12-15,23,30,35, 37,41-43,47-57,59,61, 63-72,75-80,82-84,86, 90,92,94-96,98,99,101, 102,105,111-119,123

Research

<i>Standard</i>	<i>The student will demonstrate comprehension of information resources to research a topic.</i>	<i>Aligned Lessons</i>
4.9.b	Collect information from multiple resources including online, print, and media.	27,34,36,94
4.9.c	Use technology as a tool to organize, evaluate, and communicate information.	139

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Lesson Alignment Information

Virginia Standards of Learning

Language Arts

Grade 5

Communication: Speaking, Listening, Media Literacy

<i>Standard</i>	<i>The student will listen, draw conclusions, and share responses in subject-related group learning activities.</i>	<i>Aligned Lessons</i>
5.1.a	Participate in and contribute to discussions across content areas.	1-139
5.1.d	Communicate new ideas to others.	1-139
<i>Standard</i>	<i>The student will use effective verbal and nonverbal communication skills to deliver planned oral presentations.</i>	<i>Aligned Lessons</i>
5.2.h	Incorporate visual media to support the presentation.	1-3,17,18,21,23,24,28-35,38,41,42,49,53,68,71-74,76,77,80-84,91,92,96-101,109,116-127

Reading

<i>Standard</i>	<i>The student will expand vocabulary when reading.</i>	<i>Aligned Lessons</i>
5.4.f	Develop vocabulary by listening to and reading a variety of texts.	1-139
5.4.g	Study word meanings across content areas.	32
<i>Standard</i>	<i>The student will read and demonstrate comprehension of fictional texts, narrative nonfiction, and poetry.</i>	<i>Aligned Lessons</i>
5.5.b	Describe character development.	9,15,16,21,27,41,42,44,48,50,54,57,64,66,67,73,75,80,82,84,91,96,99,103,105-107, 111,116-120,129,130
5.5.c	Describe the development of plot and explain the resolution of conflict(s).	9,15,16,21,27,41,42,44,48,50,54,57,64,66,67,73,75,80,82,84,91,96,99,103,105-107, 111,116-120,129,130

5.5.d	Describe the characteristics of free verse, rhymed, and patterned poetry.	5,33
5.5.g	Identify main idea.	1-139
5.5.h	Summarize supporting details from text.	1-139
5.5.i	Draw conclusions and make inferences from text.	9,15,16,21,27,41,42, 44,48,50,54,57,64,66, 67,73,75,80,82,84,91, 96,99,103,105-107, 111, 116-120,129,130
5.5.l	Use reading strategies throughout the reading process to monitor comprehension.	1-139
5.5.m	Read with fluency and accuracy.	9,15,16,21,27,41,42, 44,48,50,54,57,64,66, 67,73,75,80,82,84,91, 96,99,103,105-107, 111, 116-120,129,130
<i>Standard</i>	<i>The student will read and demonstrate comprehension of nonfiction texts.</i>	<i>Aligned Lessons</i>
5.6.d	Identify the main idea of nonfiction texts.	32
5.6.e	Summarize supporting details in nonfiction texts.	32
5.6.k	Identify new information gained from reading.	32
5.6.l	Use reading strategies throughout the reading process to monitor comprehension.	32

Writing

<i>Standard</i>	<i>The student will write for a variety of purposes: to describe, to inform, to entertain, to explain, and to persuade.</i>	<i>Aligned Lessons</i>
5.7.b	Use a variety of prewriting strategies.	121,122,124,126,131- 138
5.7.h	Revise for clarity of content using specific vocabulary and information.	131-138

<i>Standard</i>	<i>The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing.</i>	<i>Aligned Lessons</i>
5.8.i	Eliminate double negatives.	131-138

Research

<i>Standard</i>	<i>The student will find, evaluate, and select appropriate resources for a research product.</i>	<i>Aligned Lessons</i>
5.9.c	Use technology as a tool to research, organize, evaluate, and communicate information.	139